

## TRAMPOLINE PROGRAM: Specialized Intensive Intervention

**MISSION** Since 2001 the mission of the Gold Centre's **Trampoline Program** has been to provide specialized intensive intervention to pre-school aged children, in English and French.

**CLIENTELE** We welcome children with or without a diagnosis, with varied developmental profiles, including global developmental delays, autism spectrum disorder, intellectual disability, communication disorder, attention deficit disorder and learning disabilities.

**OUR PROGRAM** Our dedicated and experienced multidisciplinary team of professionals will help your child progress in various domains: social skills, autonomy, cognitive functioning, communication, motor skills, cognitive pre-school abilities **as well as reduce** challenging behaviour. Our program offers structured teaching in individual and **small** group contexts, increasing the child's potential to generalize skills in different situations and environments.

### OUR APPROACH

- Individualised intervention plans, based on assessments using a variety of tools **such as VB-MAPP, the ESDM checklist or Carolina Curriculum;**
- **We apply** teaching models, **such as ABA** (Applied Behaviour Analysis) and **ESDM** (Early Start Denver Model) ;
- We include elements from other approaches depending on the needs of the child. These include: the **TEACCH** model, **PECS** or **Social Thinking.**

### OUR SERVICES

- An individualized intervention plan based on the needs and strengths of the child;
- 17.5 hours of intervention per week;
- Consultation with our speech language pathologist and psychomotor professional;
- **Transfer of tools and strategies to parents during observation sessions;**
- Quarterly progress reports



[goldlearningcentre.com/trampoline](http://goldlearningcentre.com/trampoline)

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